

This regulation applies to students in all UoP sites of delivery and in all UK and international partnerships, unless exceptions to regulations have been formally approved.

UNIVERSITY OF PLYMOUTH
QUALITY AND STANDARDS SUB-COMMITTEE

Definitions of Elements and Components of Assessment

Each module is assessed by one or more elements of assessment. The formally approved Module Record defines the proportion of the module's assessment derived from each element and this cannot be amended without following due process. Each element of assessment may contain more than one component of assessment, the results of which are aggregated together to produce a single percentage mark or pass/fail assessment. The components of assessment are subject to annual review by module and programme teams; the nature and proportion of marks they contribute must be defined in the Module Record before the module is offered for selection by students for study in the following academic Year.

Element Code and Title	Definition
A1 Assessment	A generic element of assessment that enables a student to demonstrate some of the learning outcomes of a module by, for example, satisfactory attendance at seminars, performances, laboratory or practical sessions or field courses, achievement of specified competencies or attitudes, behaviour and engagement in groupwork. This element of assessment is always assessed as pass/fail only. This element of assessment does not need to be included on every professionally accredited programme.
C1 Coursework	Assignments set during the module, to assess one or more of the learning outcomes. These are classified as

This regulation applies to students in all UoP sites of delivery and in all UK and international partnerships, unless exceptions to regulations have been formally approved.

	<p>plans, teaching materials that they have developed and a report about the teaching experience itself. Examples also include a creative arts portfolio which may contain a strong practical element. This does not include a portfolio which documents clinical competencies normally assessed through practice.</p> <p>e. Project output. Output from project work, often of a practical nature, other than a dissertation or written report. Students are assessed on the output of a period of project work (other than in the form of a dissertation or written report). Examples are diverse and include the staging of a play or other performance, a piece of artwork, a new product or a poster</p> <p>f. Set exercise. Questions or tasks designed to assess the application of knowledge, analytical, problem solving or evaluative skills. This includes tests (written or computer-based) of knowledge or interpretation that are not conducted under examination conditions.</p>
E1 Examination	<p>A task or set of tasks relating to a particular area of study. Written exams usually occur at the end of a period of learning and assess whether students have achieved the intended learning outcomes. They may be 'seen', where the student is aware in advance of the task(s) they are expected to complete, or 'unseen', where the tasks are only revealed 'on the day'. In an 'open-book' exam, a student is allowed to use a selection of reference materials during the assessment. The tasks set as part of a written exam may be essay, short answer, problem, multiple-choice or computer based. Examinations take place under timed conditions.</p> <p>Notes:</p> <ol style="list-style-type: none"> 1. Most assessments under this category will be formal (normally end-of-year) examinations, arranged centrally by the University or College Examinations Office. 2. Examinations are always percentage marked.
E2 Clinical Examination	<p>A clinical examination taken under timed conditions. A clinical examination can be either percentage marked or pass/fail. Examples include: OSCE – Observed Structured Clinical Examination, OSPA – Observed Simulated Practice Assessment, ISPE – Individual Structured Practical Examination, ISCE – Individual Structured Clinical Examination.</p>
O1 Remotely delivered assessment	<p>An 'open book' assessment which is time-limited to 48 hours. The assessment is accessible for a 48 hour</p>

This regulation applies to students in all UoP sites of delivery and in all UK and international

This regulation applies to students in all UoP sites of delivery and in all UK and international

This regulation applies to students in all UoP sites of delivery and in all UK and international partnerships, unless exceptions to regulations have been formally approved.

2018-19 v1.0	September 2018	Kate Ellis	2017-18 v1.0	
2019-20 v1.0	September 2019	Kate Ellis	2018-19 v1.0	
2022-23 v1.0	September 2022	Donna Strickland	2019-20 v1.0	Inclusion of definition of O1 element of assessment
2023-24 v1.0	September 2023	Donna Strickland	2022-23 v1.0	