

Internal Programme Code	Award Title	Site	Mode of Study
4083	Doctorate in Clinical Psychology	Ply	F/T

Reviewed	Amended following review (Y/N)	Sections amended

Each set of three modules progresses across the three years. For example, the first academic module (Module A1) provides opportunity for familiarisation, acquisition, analysis and synthesis of the knowledge base required for clinical psychology practice. This includes an introduction to the underlying course philosophy, an introduction to psychological models and to the reflective scientist practitioner framework. The second academic module (Module A2) requires the integration and further synthesis of complex theoretical ideas and elaborates models of psychological intervention and change. The third academic module (Module A3) is more option-based, promoting the adult learner model required for continuing professional development. Trainees are able to draw autonomously on expert knowledge for their clinical practice and can produce written work at the standard required for a peer reviewed professional publication. In the first year, as part of Module A1, trainees also complete a course in Family Therapy that is accredited by the Association for Family Therapy and Systemic Practice.

The clinical modules begin (Module C1) with the acquisition of practice skills and proficiencies in year one, with an emphasis on social contexts, cultural diversity,

7. Programme Aims

The programme aims to prepare graduate psychologists to perform, ethically and with excellence, the reflective scientist-practitioner role of clinical psychologists. This features the expectation to perform as an autonomous and accountable professional within the National Health Service and to contribute to the developing profession of clinical psychology. Graduate Clinical Psychologists will be eligible to apply for registration with the Health and Care Professions Council and will be eligible for Chartered Psychologist (C.Psychol) status with the British Psychological Society.

The programme is intended to teach the theory and practice skills that are required to practise as a clinical psychologist in the NHS. These skills are clearly specified by the British Psychological Society and the Division of Clinical Psychology as a set of Core Competencies which clinical psychologists must possess and the Health and Care Professions Council Standards of Proficiency. They consist of the following: assessment; formulation and therapy/intervention; research; consultancy and training for other health care professionals, administration and management; communication and inter-professional relations; and professional conduct.

The programme is intended to develop trainees as reflective practitioners. Reflective practice includes the ability to reflect on personal and professional experiences, and to consider how these enter into the process of clinical work. In addition it includes the ability to reflect on the wider social contexts, including gender, ethnicity and disabilities, and to consider how these shape

structures and ideologies. Overall it involves the ability to engage in critical and constructive reflection on theory-practice links in clinical psychology.

The programme is intended to foster the development of the range and depth of skills required in working with a variety of client groups. Specifically this involves work with clients of all ages and varieties of clinical presentations, and their families and carers. Typically this involves experience of working in the following services within the NHS: Learning Disabilities; Adult Mental Health; Child and Adolescent and Older Adults. In addition, expertise is fostered in the areas of health psychology, neuropsychology and forensic psychology. This includes the ability to work closely and collaboratively with service users and carers

The Programme is intended to develop skills in a variety of therapeutic models and forms of interventions. Specifically, this involves knowledge of, and ability to utilise, the following models: systemic family therapy; psychodynamic therapies; cognitive/behavioural therapies and narrative /social constructionist therapies. Specifically, the course also intends that trainees are able to develop integrative clinical case assessment, formulations and programmes of interventions by effectively combining these core models.

8.2. Cognitive and intellectual skills

On successful completion graduates should have developed:

- 1) A broad evidence and knowl

Candidates provide information regarding preferences of location between Cornwall, Plymouth and South Devon. We work together with our training partners to consider preferences however your placement location preference cannot be guaranteed, and we ask you to take this into consideration when you apply for this course. You will be given opportunities to discuss this thoroughly with the team and trainees currently in all locations. Candidates are informed when the selection process is completed and are allocated their placement base at this time.

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