

Faculty of Science and Engineering
School of Geography, Earth and Environmental Sciences

: Programme structure for MRes Sustainable Environmental Management

		(20 credits)	*Option module from list below	*Option module from list below
	Semester 1		Science, society and environmental governance preferred	

4.

selection process. The University welcomes applications from people with disabilities and the support available is described [here](#).

Entry requirements (in summary):

- Normally an honours degree (Upper Second class or better) in a relevant discipline (e.g., geography, environmental science, biological conservation, sociology, business, economics, engineering, history, geosciences, biological sciences or otherwise suitably qualified candidates) OR overseas equivalent.
- A minimum grade C in English Language at GCSE level OR a minimum score of 6.5, with 5.5 in each of listening, reading, speaking and writing in IELTS.

Overseas applicants must have proficiency in English that is in accordance with the current university regulations. Completion of an English language course prior to commencing the programme may be recommended to students for whom English is not their first language.

Students can exceptionally apply for exemption from any modules through APEL or APCL, following standard University procedures, described in the University's [academic regulations](#) on admissions.

Any non-standard academic entrant onto the programme is strongly encouraged to seek support from the University's [Learning Gateway](#) team before commencing their studies as well as during the programme. This support will be additional to any support provided by staff on the MRes SEM programme. The onus is on the student to ensure that they are aware of the requirements of higher education

2023/

4. to demonstrate initiative and originality in problem solving, acting independently to plan and implement novel lines of scientific inquiry to a professional or equivalent level, making decisions in complex situations	GEES536 GEES521
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1. using a full range of learning resources	All modules
2. in quantitative and qualitative forms independently and with minimum guidance	GEES536 GEES521

3. of ideas, principles and theories confidently and effectively by oral, written and visual means	
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discussing the implication of independent research at the level of professional research	
3. in action planning for personal and career development	GEES536
To appreciate the importance of life-long learning and reflect critically on their career plans and skills needs for continuing professional development	All modules
1. identifying, formulating and resolving novel, significant and complex problems and research questions using good scientific practises and contemporary methods in environmental management	GEES536 GEES521
2. primary and secondary data collection, including fieldwork	GEES536 GEES521
3. utilising manual and computer-based analysis of quantitative and qualitative data with precision and effectiveness, adapting skills or procedures for new situations	GEES536 GEES521
4. planning, design, execution and report writing using personal initiative, potentially towards peer-reviewed academic publications where appropriate.	GEES521

